

Overview of Behavior Management Plan

Name: Amy Tanner

Development of Class Expectations:

I will use class meetings to discuss the classroom expectations and environment. I anticipate having at least one meeting per day the first week of school. Children will sit on the rug in a circle. I will lead the meeting, asking for input from students. Only the student with the plush baseball is allowed to speak. When they are done speaking, they will throw the ball to a friend who has their hand raised. Together, we will create the classroom expectations.

Teaching Class Expectations:

Circle time is a daily occurrence in the classroom so sitting properly and taking turns speaking is something we practice often. We will also practice throwing the ball around the circle. I believe this makes it FUN for the students to all have a turn speaking and will encourage students who may not be as eager to raise their hand.

Rewards/Consequences:

Individual: color-coded baseballs explained in key

Group: two marble jars with equal starting amounts. Goal is to move all the marbles from the strikes jar to the hits jar.

Whole Class: Once the hits jar is full, class wins prize.

Consequences: 1st offense = warning, 2nd = discuss + note home, 3rd = call home, 4th = case-by-case basis

Record Keeping:

I will track all students daily behavior in my grade book. To keep it simple, nothing will be recorded if they stayed green (good) all day. Pocket chart in classroom will display a week's worth of behavior so I will only have to record it weekly. Form letter with check boxes and room to write a quick note will go home to be signed and returned for strike 2 (not good) and for students who earned at least a double each week (good). Signed letters filed for record keeping.

Violence/Bullying:

I plan to get more mileage out of emphasizing positive behaviors and will encourage children to be kind to each other. I believe that creating a positive school environment is the key to reducing violence and/or bullying. I plan to send frequent positive notes home so hopefully parents will reinforce their child's positive behavior, too.

Communication with Parents/Guardians:

Send home a weekly newsletter to keep parents informed. I will include a calendar of upcoming events (school related and classroom specific), a classroom wish list, volunteer opportunities and any other relevant information. Newsletters will be short, but informative. I also plan to have a classroom web page to post information/pictures that would be updated weekly.

In what way does this plan compliment my own personal philosophy about behavior management in my classroom?

My personal philosophy of classroom management is to create a FUN and effective learning environment and instill a LOVE of learning. In my opinion, the key to creating an effective learning environment is to clearly communicate your classroom expectations. I also believe that emphasizing positive behaviors will instill a natural LOVE of learning.